## **FACULTY OF ARTS & SOCIAL SCIENCES**

## **SYLLABUS**

## **FOR**

# **Bachelor of Vocation (B.Voc.)** (Radio and TV Production)

(Semester: I-IV)

**Examinations: 2019-20** 



## GURU NANAK DEV UNIVERSITY AMRITSAR

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(ii) Subject to change in the syllabi at any time. Please visit the University website time to time.

	Semester-I	Theory	Practical	Total Marks
I.	#Introduction to Radio Industry in India (Skill Component)	60	40	100
II	#Rjying Skills and Script Writing Formats & Skills (Skill Component)	60	40	100
III.	#Rjying Skills Lab (Skill Component) (Practical)	-	100	100
IV.	Communication Skills in English – I	-	-	50
V.	Punjabi (Compulsory) / * ਮੁੱਢਲੀ ਪੰਜਾਬੀ / ** Punjab History & Culture (From Earllest Times to C-320)	-	-	50
VI	*** Drug Abuse: Problem, Management and Prevention (Compulsory Paper)			50
	Total			400
	Semester-II			
I.	#Radio Programming Recording & editing (Skill Component)	60	40	100
II.	#Radio Project (Skill Component) (Practical)	-	100	100
III.	Industrial Training (Radio Channel, for One Month, 6 Hrs Per Day) (Skill Component) (Practical)	-	100	100
IV.	Communication Skills in English – II	35	15	50
V.	Punjabi (Compulsory) / * ਮੁੱਢਲੀ ਪੰਜਾਬੀ / ** Punjab History & Culture ( <b>C-320 to 1000 B.C</b> )	50	-	50
VI	*** Drug Abuse: Problem, Management and Prevention (Compulsory Paper)			50
	Total			400

<sup>#</sup> Rjying Skill Lab (Skill Component) and Radio Project (Skill Component) to be evaluated by external examiner

## Note: - 1. \*Special Paper in lieu of Punjabi compulsory

- 2. \*\*For those students who are not domicile of Punjab
- 3. \*\*\*This Paper marks are not included in the total marks.

	Semester-III	Theory	Practical	Total Marks
I.	Basic Computer Skills I (General Education Component)	50	-	50
II	Current Affairs – I (General Education Component)	50	-	50
III.*	Introduction to TV Journalism in India (Skill Component)	60	40	100
IV.*	Television News Reading & Anchoring (Skill Component)	60	40	100
V.*	News Reading & Anchoring –Lab (Skill Component)	-	100	100
	Total			400
	Semester-IV			
I.	Basic Computer Skills II (General Education Component)	35	15	50
II.	Current Affairs – II (General Education Component)	50	-	50
Ш.*	Basics of Camera Handling & Script Writing for Television (Skill Component)	60	40	100
IV.*	TV Production-Project (Skill Component)	-	100	100
V.	Industrial Training (Television Channel) (Skill Component) (For one month at 6 hrs per day)	-	100	100
VI	**ESL-221 Environmental Studies (Compulsory)	100	-	100
	Total			400

<sup>\*</sup> Rjying Skill Lab (Skill Component) and Radio Project (Skill Component) to be evaluated by external examiner.

<sup>\*\*</sup>Note :- This Paper marks are not included in the total marks. Student can opt this Paper whether in  $4^{th}$  Semester.

#### Paper-I: Introduction to Radio Industry in India (Skill Component)

Time: 3 Hours Max. Marks: 100

Theory: 60 Practical: 40

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Each question consists of 12 marks. Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section. The syllabus is divided in four sections as mentioned below:

#### **Section A**

Radio as a Mass Medium: Strength & weaknesses, Characteristics & edge over other media. Objectives of Broadcast.

#### **Section B**

Types of Broadcast, AM & FM, Short Wave, Analogue & Digital. Online radio.

#### **Section C**

History of Broadcasting: Radio came to India, Commercial Broadcasting Service in India, Privatization of Radio in india, Local Reach, Community Broadcast.

#### **Section D**

AIR Code, Commercial Code, Guidelines for Election Broadcast, Privatization & Autonomy, Prasar Bharti, Convergence, Relevance of Radio & Media Policy.

#### **Suggesting Readings:**

- 1. Broadcast Journalism- Jan R Hakemuldaer, PP Singh
- 2. Satellite Invasion—S.C Bhatt
- 3. Broadcasting in India-H.R. Luthra
- 4. Broadcasting in India-P.C Joshi
- 5. Mass Communication in India-Kewal J. Kumar.

**Skill Component:** Practical will be taken on the basis of Assignments & File work.

- 1. Radio Jockey & other formats.
- 2. Profiles of various Radio Channels in Jalandhar.
- 3. Schedule of at least 2 FM Radio Channels.

#### Paper-II: Riving Skills & Script Writing Formats & Skills (Skill Component)

Time: 3 Hours Max. Marks: 100

Theory: 60 Practical: 40

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Each question consists of 12 marks. Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section. The syllabus is divided in four sections as mentioned below:

#### Section A

Rjying, Radio anchor, News presenter. Qualities of a Radio Jockey & Anchor. Writing for Radio: Writing for the ear, Spoken word,

#### **Section B**

Radio Formats- Radio Talk, News, Slogans, Interview & Discussion, Feature & Documentary, Drama & Serial, Music Programmes, Outside Broadcast (OB), Commentary, Voice Cast, Vox Pop, Phone In, Radio Bridge, Chat Show, Radio Commercial.

#### Section C

Charcateristics of a good script. Different types of radio scripts. Radio vocabulary, Concept of Good Presentation: Link Announcement & Continuity Presentation, News Reading, Pronunciation.

#### **Section D**

Use of silence, Voice Culture, Keeping Rapport with the Listener, Presenting Programmes, Information, Entertainment & Education.

#### **Suggested Readings:**

- 1. Radio & TV Journalism: KM Srivastva
- 2. TV Production: Gerald Millerson
- 3. Broadcast Journalism: PP Joshi

**Skill Component:** Practical will be taken on the basis of Assignments & File work.

- 1. Script & Production of Radio Talk.
- 2. Writing slogans for Radio.
- 3. Vox Pop / interview.

## Paper-III: Rjying Skills Lab (Skill Component)

Max. Marks: 100

Instructions for the Paper Setters:-

Practical will be taken on the basis of Assignments & File work.

- 1. Visit to Radio station AIR/ Private FM.
- 2. Participation in Radio Programme.
- 3. Copy writing under different Radio formats.
- 4. Student must prepare one radio programme on any of the formats.

#### PAPER-IV: COMMUNICATION SKILLS IN ENGLISH - I

Time: 3 Hours Max. Marks: 50

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### The syllabus is divided in four sections as mentioned below:

#### Section-A

**Reading Skills**: Reading Tactics and strategies; Reading purposes–kinds of purposes and associated comprehension; Reading for direct meanings.

#### Section-B

Reading for understanding concepts, details, coherence, logical progression and meanings of phrases/ expressions.

#### **Activities:**

- Comprehension questions in multiple choice format
- Short comprehension questions based on content and development of ideas

#### Section-C

Writing Skills: Guidelines for effective writing; writing styles for application, personal letter, official/ business letter.

#### **Activities:**

- Formatting personal and business letters.
- Organising the details in a sequential order

#### Section-D

Resume, memo, notices etc.; outline and revision.

#### **Activities:**

- Converting a biographical note into a sequenced resume or vice-versa
- Ordering and sub-dividing the contents while making notes.
- Writing notices for circulation/ boards

#### **Recommended Books:**

- Oxford Guide to Effective Writing and Speaking by John Seely.
- English Grammar in Use (Fourth Edition) by Raymond Murphy, CUP

## PAPER-V: ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ)

ਸਮਾਂ : 3 ਘੰਟੇ ਕੁਲ ਅੰਕ : 50

## ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

#### ਸੈਕਸ਼ਨ-ਏ

ਆਤਮ ਅਨਾਤਮ (ਕਵਿਤਾ ਭਾਗ), (ਸੰਪ. ਸੁਹਿੰਦਰ ਬੀਰ ਅਤੇ ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੂ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ। (ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ, ਸਾਰ)

#### ਸੈਕਸ਼ਨ-ਬੀ

ਇਤਿਹਾਸਕ ਯਾਦਾਂ (ਇਤਿਹਾਸਕ ਲੇਖ-ਸੰਗ੍ਰਹਿ) ਸੰਪਾ. ਸ.ਸ.ਅਮੋਲ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, ਲੁਧਿਆਣਾ। (ਲੇਖ 1 ਤੋਂ 6) (ਨਿਬੰਧ ਦਾ ਸਾਰ, ਲਿਖਣ-ਸ਼ੈਲੀ)

#### ਸੈਕਸ਼ਨ-ਸੀ

- (ੳ)ਪੈਰ੍ਹਾ ਰਚਨਾ
- (ਅ) ਪੈਰ੍ਹਾ ਪੜ੍ਹ ਕੇ ਪਸ਼ਨਾਂ ਦੇ ਉੱਤਰ।

#### ਸੈਕਸ਼ਨ-ਡੀ

- (ੳ) ਪੰਜਾਬੀ ਧੁਨੀ ਵਿਉਂਤ : ਉਚਾਰਨ ਅੰਗ, ਉਚਾਰਨ ਸਥਾਨ ਤੇ ਵਿਧੀਆਂ, ਸਵਰ, ਵਿਅੰਜਨ, ਸਰ-ਪ੍ਰਬੰਧ।
- (ਅ) ਭਾਸ਼ਾ ਵੰਨਗੀਆਂ : ਭਾਸ਼ਾ ਦਾ ਟਕਸਾਲੀ ਰੂਪ, ਭਾਸ਼ਾ ਅਤੇ ਉਪ-ਭਾਸ਼ਾ ਦਾ ਅੰਤਰ, ਪੰਜਾਬੀ ਉਪਭਾਸ਼ਾਵਾਂ ਦੇ ਪਛਾਣ-ਚਿੰਨ੍ਹ।

## ਅੰਕ–ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗੇ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ ਬਰਾਬਰ ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੰਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

## PAPER-V: ਮੁੱਢਲੀ ਪੰਜਾਬੀ (In lieu of Compulsory Punjabi)

ਸਮਾਂ : 3 ਘੰਟੇ ਕੁਲ ਅੰਕ: 50

## ਪਾਠ-ਕ੍ਰਮ

#### ਸੈਕਸ਼ਨ-ਏ

ਪੈਂਤੀ ਅੱਖਰੀ, ਅੱਖਰ ਕ੍ਰਮ, ਪੈਰ ਬਿੰਦੀ ਵਾਲੇ ਵਰਣ ਅਤੇ ਪੈਰ ਵਿਚ ਪੈਣ ਵਾਲੇ ਵਰਣ ਅਤੇ ਮਾਤ੍ਰਵਾਂ (ਮੁੱਢਲੀ ਜਾਣ-ਪਛਾਣ) ਲਗਾਖਰ (ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ) : ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ

### ਸੈਕਸ਼ਨ-ਬੀ

ਪੰਜਾਬੀ ਸ਼ਬਦ-ਬਣਤਰ : ਮੁੱਢਲੀ ਜਾਣ-ਪਛਾਣ (ਸਾਧਾਰਨ ਸ਼ਬਦ, ਸੰਯੁਕਤ ਸ਼ਬਦ, ਮਿਸ਼ਰਤ ਸ਼ਬਦ, ਮੂਲ ਸ਼ਬਦ, ਅਗੇਤਰ ਅਤੇ ਪਿਛੇਤਰ)

#### ਸੈਕਸ਼ਨ-ਸੀ

ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ : ਬਾਜ਼ਾਰ, ਵਪਾਰ, ਰਿਸ਼ਤੇ–ਨਾਤੇ, ਖੇਤੀ ਅਤੇ ਹੋਰ ਧੰਦਿਆਂ ਆਦਿ ਨਾਲ ਸੰਬੰਧਤ।

#### ਸੈਕਸ਼ਨ-ਡੀ

ਹਫ਼ਤੇ ਦੇ ਸੱਤ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਬਾਰ੍ਹਾਂ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਰੁੱਤਾਂ ਦੇ ਨਾਂ, ਇਕ ਤੋਂ ਸੋਂ ਤਕ ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿਚ

### ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪਸ਼ਨ ਦੇ ਬਰਾਬਰ ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

## Punjab History & Culture (From Earliest Times to C 320) (Special Paper in lieu of Punjabi compulsory)

Time: 3 Hours Max. Marks: 50

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **Section A**

- 1. Physical features of the Punjab and its impact on history.
- 2. Sources of the ancient history of Punjab

#### **Section B**

- 3. Harappan Civilization: Town planning; social, economic and religious life of the Indus Valley People.
- 4. The Indo-Aryans: Original home and settlements in Punjab.

#### **Section C**

- 5. Social, Religious and Economic life during *Rig* Vedic Age.
- 6. Social, Religious and Economic life during Later Vedic Age.

#### **Section D**

- 7. Teachings and impact of Buddhism
- 8. Jainism in the Punjab

### **Suggested Readings**

- 1. L. M Joshi (ed.), *History and Culture of the Punjab*, Art-I, Patiala, 1989 (3<sup>rd</sup> edition)
- 2. L.M. Joshi and Fauja Singh (ed.), *History of Punjab*, Vol.I, Patiala 1977.
- 3. Budha Parkash, Glimpses of Ancient Punjab, Patiala, 1983.
- 4. B.N. Sharma, Life in Northern India, Delhi. 1966.
- 5. Chopra, P.N., Puri, B.N., & Das, M.N.(1974). A Social, Cultural & Economic History of India, Vol. I, New Delhi: Macmillan India.

## PAPER – VI: DRUG ABUSE: PROBLEM, MANAGEMENT AND PREVENTION (COMPULSORY PAPER)

#### PROBLEM OF DRUG ABUSE

Time: 3 Hours Max. Marks: 50

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### Section - A

#### **Meaning of Drug Abuse:**

Meaning, Nature and Extent of Drug Abuse in India and Punjab.

#### Section – B

#### **Consequences of Drug Abuse for:**

Individual : Education, Employment, Income.

Family : Violence. Society : Crime.

Nation : Law and Order problem.

#### Section - C

#### **Management of Drug Abuse:**

Medical Management: Medication for treatment and to reduce withdrawal effects.

#### Section – D

Psychiatric Management: Counselling, Behavioural and Cognitive therapy. Social Management: Family, Group therapy and Environmental Intervention.

#### **References:**

- 1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.
- 2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
- 3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications.
- 4. Kapoor. T. (1985) Drug epidemic among Indian Youth, New Delhi: Mittal Pub.
- 5. Kessel, Neil and Henry Walton. 1982, Alcohalism. Harmond Worth: Penguin Books.
- 6. Modi, Ishwar and Modi, Shalini (1997) *Drugs: Addiction and Prevention*, Jaipur: Rawat Publication.
- 7. National Household Survey of Alcohol and Drug abuse. (2003) New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
- 8. Ross Coomber and Others. 2013, *Key Concept in Drugs and Society*. New Delhi: Sage Publications.
- 9. Sain, Bhim 1991, *Drug Addiction Alcoholism*, Smoking obscenity New Delhi: Mittal Publications.
- 10. Sandhu, Ranvinder Singh, 2009, *Drug Addiction in Punjab*: A Sociological Study. Amritsar: Guru Nanak Dev University.
- 11. Singh, Chandra Paul 2000. Alcohol and Dependence among Industrial Workers: Delhi: Shipra.
- 12. Sussman, S and Ames, S.L. (2008). *Drug Abuse: Concepts, Prevention and Cessation,* Cambridge University Press.
- 13. Verma, P.S. 2017, "Punjab's Drug Problem: Contours and Characterstics", Economic and Political Weekly, Vol. LII, No. 3, P.P. 40-43.
- 14. World Drug Report 2016, United Nations office of Drug and Crime.
- 15. World Drug Report 2017, United Nations office of Drug and Crime.

#### Paper-I: Radio Programming Recording & Editing (Skill Component)

Time: 3 Hours

Max. Marks: 100
Theory: 60
Practical 40

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Each question consists of 12 marks. Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section. The syllabus is divided in four sections as mentioned below:

#### Section A

Radio Studio - Making of Radio Studio, Acoustics.

#### **Section B**

Radio Equipments- Audio Console, Types of Microphones, Audio Recorder, Outdoor Broadcast Van, Sound Card, Audio Mixer.

#### **Section C**

Studio Recording. Digital Recording, Outdoor Recording, Single Track door and Multi Track Recording, Mono & stereo.

Noise.

#### **Section D**

Radio editing & it's importance, Timeline, Various Radio softwares, Saving Formats. **Skill Component:** Practical will be taken on the basis of Assignments & File work. Each student will Record & edit a Radio Programme.

## Paper-II: Radio Project (Skill Component)

Max. Marks: 100

Each Student will write the script, record and edit the following programmes for community Radio.

- 1. Interview.
- 2. Radio Talk.
- 3. A social message Advertisement.

## **Paper-III: Industrial Training (Skill Component)**

Max. Marks: 100

Each student will undergo Radio Channel for a month spending 6 hours per day. The performance of the student will be evaluated by the organization under which student has undergone training with.

#### PAPER-IV: COMMUNICATION SKILLS IN ENGLISH - II

Time: 3 Hours

Max. Marks: 50 Theory Marks: 35 Practical Marks: 15

Marks: 15

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **Course Contents:**

#### **SECTION-A**

**Listening Skills:** Barriers to listening; effective listening skills; feedback skills. **Activities:** Listening exercises – Listening to conversation, News and TV reports

#### **SECTION-B**

Attending telephone calls; note taking and note making.

Activities: Taking notes on a speech/lecture

#### **SECTION-C**

**Speaking and Conversational Skills:** Components of a meaningful and easy conversation; understanding the cue and making appropriate responses; forms of polite speech; asking and providing information on general topics.

**Activities:** 1) Making conversation and taking turns

2) Oral description or explanation of a common object, situation or concept

#### SECTION-D

The study of sounds of English,

Stress and Intonation,

Situation based Conversation in English,

Essentials of Spoken English. **Activities:** Giving Interviews

#### PRACTICAL / ORAL TESTING

#### **Course Contents:-**

- 1. Oral Presentation with/without audio visual aids.
- 2. Group Discussion.
- 3. Listening to any recorded or live material and asking oral questions for listening comprehension.

#### **Ouestions:-**

- 1. Oral Presentation will be of 5 to 10 minutes duration (Topic can be given in advance or it can be student's own choice). Use of audio visual aids is desirable.
- 2. Group discussion comprising 8 to 10 students on a familiar topic. Time for each group will be 15 to 20 minutes.

**Note:** Oral test will be conducted by external examiner with the help of internal examiner.

## PAPER-V: ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ)

ਸਮਾਂ : 3 ਘੰਟੇ ਕੁਲ ਅੰਕ : 50

## ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

#### ਸੈਕਸ਼ਨ-ਏ

ਆਤਮ ਅਨਾਤਮ (ਕਹਾਣੀ ਭਾਗ), (ਸੰਪ. ਸੁਹਿੰਦਰ ਬੀਰ ਅਤੇ ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੂ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ। (ਵਿਸ਼ਾ-ਵਸਤੂ, ਪਾਤਰ ਚਿਤਰਨ)

#### ਸੈਕਸ਼ਨ-ਬੀ

ਇਤਿਹਾਸਕ ਯਾਦਾਂ (ਇਤਿਹਾਸਕ ਲੇਖ–ਸੰਗ੍ਰਹਿ) ਸੰਪਾ. ਸ.ਸ.ਅਮੋਲ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, ਲੁਧਿਆਣਾ। (ਲੇਖ 7 ਤੋਂ 12) (ਸਾਰ, ਲਿਖਣ ਸ਼ੈਲੀ)

#### ਸੈਕਸ਼ਨ-ਸੀ

(ੳ) ਸ਼ਬਦ–ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ ਰਚਨਾ : ਪਰਿਭਾਸ਼ਾ, ਮੁੱਢਲੇ ਸੰਕਲਪ (ਅ) ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ

#### ਸੈਕਸ਼ਨ-ਡੀ

- (ੳ) ਸੰਖੇਪ ਰਚਨਾ
- (ਅ) ਮੁਹਾਵਰੇ ਅਤੇ ਅਖਾਣ

#### ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- ਹਰੇਕ ਪਸ਼ਨ ਦੇ ਬਰਾਬਰ ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

## PAPER-V: ਮੁੱਢਲੀ ਪੰਜਾਬੀ (In lieu of Compulsory Punjabi)

ਸਮਾਂ: 3 ਘੰਟੇ ਕੁਲ ਅੰਕ: 50

ਪਾਠ-ਕ੍ਰਮ

#### ਸੈਕਸ਼ਨ-ਏ

ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ : ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ

(ਨਾਂਵ, ਪੜਨਾਂਵ, ਕਿਰਿਆ, ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ, ਸਬੰਧਕ, ਯੋਜਕ ਅਤੇ ਵਿਸਮਿਕ)

#### ਸੈਕਸ਼ਨ-ਬੀ

ਪੰਜਾਬੀ ਵਾਕ ਬਣਤਰ : ਮੁੱਢਲੀ ਜਾਣ-ਪਛਾਣ

- (ੳ) ਸਾਧਾਰਨ ਵਾਕ, ਸੰਯੁਕਤ ਵਾਕ ਅਤੇ ਮਿਸ਼ਰਤ ਵਾਕ (ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ)
- (ਅ) ਬਿਆਨੀਆ ਵਾਕ, ਪ੍ਰਸ਼ਨਵਾਚਕ ਵਾਕ ਅਤੇ ਹੁਕਮੀ ਵਾਕ (ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ)

#### ਸੈਕਸ਼ਨ-ਸੀ

ਪੈਰ੍ਹਾ ਰਚਨਾ ਸੰਖੇਪ ਰਚਨਾ

#### ਸੈਕਸ਼ਨ-ਡੀ

ਚਿੱਠੀ ਪੱਤਰ (ਘਰੇਲੂ ਅਤੇ ਦਫ਼ਤਰੀ) ਅਖਾਣ ਅਤੇ ਮੁਹਾਵਰੇ ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਭਾਗ ਹੋਣਗੇ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਭਾਗ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਭਾਗ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- ਹਰੇਕ ਪਸ਼ਨ ਦੇ ਬਰਾਬਰ ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ-ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

## Punjab History & Culture (C. 320 to 1000 B. C) (Special Paper in lieu of Punjabi compulsory)

Time: 3 Hours Max. Marks :50

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### Section A

- 1. Alexander's Invasion and its Impact
- 2. Punjab under Chandragupta Maurya and Ashoka.

#### **Section B**

- 3. The Kushans and their Contribution to the Punjab.
- 4. The Panjab under the Gupta Empire.

#### **Section C**

- 5. The Punjab under the Vardhana Emperors
- 6. Socio-cultural History of Punjab from 7<sup>th</sup> to 1000 A.D.

#### **Section D**

- 7. Development of languages and Education with Special reference to Taxila
- 8. Development of Art & Architecture

#### **Suggested Readings**

- 1. L. M Joshi (ed), *History and Culture of the Punjab*, Art-I, Punjabi University, Patiala, 1989 (3<sup>rd</sup> edition)
- 2. L.M. Joshi and Fauja Singh (ed.), *History of Punjab*, Vol.I, Punjabi University, Patiala, 1977.
- 3. Budha Parkash, Glimpses of Ancient Punjab, Patiala, 1983.
- 4. B.N. Sharma: Life in Northern India, Delhi. 1966.

## PAPER – VI: DRUG ABUSE: PROBLEM, MANAGEMENT AND PREVENTION (COMPULSORY PAPER)

#### DRUG ABUSE: MANAGEMENT AND PREVENTION

Time: 3 Hours Max. Marks: 50

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### Section – A

#### **Prevention of Drug abuse:**

Role of family: Parent child relationship, Family support, Supervision, Shaping values, Active Scrutiny.

#### Section - B

School: Counselling, Teacher as role-model. Parent-teacher-Health Professional Coordination, Random testing on students.

#### Section - C

#### **Controlling Drug Abuse:**

Media: Restraint on advertisements of drugs, advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse, Educational and awareness program

#### Section - D

Legislation: NDPs act, Statutory warnings, Policing of Borders, Checking Supply/Smuggling of Drugs, Strict enforcement of laws, Time bound trials.

#### **References:**

- 1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.
- 2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
- 3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications.
- 4. Kapoor. T. (1985) Drug Epidemic Among Indian Youth, New Delhi: Mittal Pub.
- 5. Kessel, Neil and Henry Walton. 1982, Alcohalism. Harmond Worth: Penguin Books.
- 6. Modi, Ishwar and Modi, Shalini (1997) *Drugs: Addiction and Prevention*, Jaipur: Rawat Publication.
- 7. National Household Survey of Alcohol and Drug Abuse. (2003) New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
- 8. Ross Coomber and Others. 2013, *Key Concept in Drugs and Society*. New Delhi: Sage Publications.
- 9. Sain, Bhim 1991, *Drug Addiction Alcoholism*, Smoking Obscenity, New Delhi: Mittal Publications.
- 10. Sandhu, Ranvinder Singh, 2009, *Drug Addiction in Punjab*: A Sociological Study. Amritsar: Guru Nanak Dev University.
- 11. Singh, Chandra Paul 2000. *Alcohol and Dependence among Industrial Workers*: Delhi: Shipra.
- 12. Sussman, S and Ames, S.L. (2008). *Drug Abuse: Concepts, Prevention and Cessation,* Cambridge University Press.
- 13. Verma, P.S. 2017, "Punjab's Drug Problem: Contours and Characterstics", Economic and Political Weekly, Vol. LII, No. 3, P.P. 40-43.
- 14. World Drug Report 2016, United Nations office of Drug and Crime.
- 15. World Drug Report 2017, United Nations office of Drug and Crime.

#### **Basic Computer Skills I (General Education Component)**

Time: 3 Hours Max. Marks: 50

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **Section A**

Introduction to Computers - History and Generations of Computers; Types of Computers

**Section B** 

Hardware Devices and Software Devices.

Input and Output Devices.

**Section C** 

Internet and its uses.

Applications of internet in everyday life.

Social and economic impact of internet.

**Section D** 

WWW, Various search engines.

#### Current Affairs – II (General Education Component)

Time: 3 Hours Max. Marks: 50

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### Section A

- Punjab- Area, Brief History, Population, literacy rate, Divisions, Districts, Rivers, Education.

#### Section B

Political Scenario of Punjab, Assembly, Lok Sabha, Constituencies.

Political Parties- AAP, INC, SAD, BJP.

#### **Section C**

Sports: India in Commonwealth Games, Asian, Olympics, Hockey, Cricket.

#### Section D

Agriculture- Green Revolution, White Revolution, Blue Revolution, agricultural Crisis.

#### **Introduction to TV Journalism in India** (General Education Component)

**Time: 3 Hours** 

Max. Marks:100 Theory:60 Practical:40

#### **Instructions for the Paper Setters:**

-Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### Section-A

Features and Characteristics of Television as a medium.

Advantage of television over other medium.

#### Section-B

Growth and Development of Doordarshan, Cable Television & Satellite in India.

#### Section -C

Prasar Bharti (Broadcasting Corporation of India)

Organizational structure of News Channel.

#### **Section D**

Role & Contribution of Television in Development through various news based programmes.

SITE

Profile of Indian National News Channels- NDTV, ABP, Today, TV18.

Pratical:40 Marks

**Skill Component:** Practical will be taken on the basis of Assignments & File work.

1. File/PPT on the profile of any two of the media organizations as specified in the syllabus.

Television News Reading & Anchoring (General Education Component)

Time: 3 Hours
Instruction for the Paper Setters:-

Max. Marks:100 Theory:60 Practical:40

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### Section-A

Understanding the structure and format of a News Bulletin-Headlines, opening, detailing, Closing. Breaking News, Flash News.

#### Section-B

Piece To Camera: Opening, Bridge and closing.

**Outdoor Broadcasting** 

#### **Section-C**

TV news interviews- structure, points to be considered while preparing and conducting interview.

Discuss the formats and features of Live Shows, Anchoring.

#### **Section-D**

Role of Language, Vocabulary, Body Language in presentation of News and other programs.

Importance of Voice Culture of an anchor & a news reader.

Pratical:40

Marks

**Skill Component:** Practical will be taken on the basis of Practical Assignments, File work.

1. Script & practical work of a various types of News Coverage- Sports, Event, Elections, Accident.

## News Reading & Anchoring -Lab (Skill Component)

Max. Marks: 100

Instructions for the Paper Setters:-

Practical will be taken on the basis of Assignments & File work.

- 1. Visit to a TV station DD.
- 2. Participation in a Television Programme.
- 3. Student must scripts for TV news bulletin, Interview and entertainment based show.

#### Basic Computer Skills II (General Education Component)

Total Marks: 50 Theory:35 Practical:15

Time: 3 Hours

**Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### **Section-A**

MS Word and its important applications File- New, Open, Save, Save as,

#### **Section-B**

MS Word- Text- Font, Size, Header, Footer
Page Number insertion, Print options, changing Properties of Text- Paragraph spacing.

#### **Section-C**

MS Power Point-

Slides- Create a New Presentation from Template, Opening an Existing Presentation, Create a Title Slide, Inserting a New Slide, Delete a Slide,

#### **Section-D**

Format the text, Changing Paragraph Spacing, New, open, Save, insert, slide show, Change Color Theme, Insert Images,

Current Affairs – II (General Education Component)

Time: 3 Hours Max. Marks: 50

**Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### Section-A

United Nations- UNICEF, UNDP, UNESCO, UNSC BRICS, SAARC, WHO

#### **Section-B**

status of India, , Status of Women's Health in India.

#### **Section-C**

India- Swach Bharat Campaign, Scarcity of Water, Global Warming.

#### **Section-D**

Media Tycoons of india- Network 18, PCI, IIMC, Editors Guild of India.

#### **Basics of Camera Handling & Script Writing for Television**

(Skill Component)

Time: 3 Hours
Max. Marks:100
Theory:60
Practical:40

#### **Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

#### Section-A

#### Camera:

- (a) Video camera, Types of video camera
- (b) Different types of shots, camera movements, Tilt, Track, Crane movements etc
- (c) Lenses: Different types of lenses and their application.

#### **Section-B**

**Lighting:** Lights and lighting, Basics of lighting, Techniques, Different types of lights used in videography, Use of filters & reflectors

#### Section-C

#### **Script Writing**

Developing programme briefs- Objectives, Contents, Duration etc, Researching the topic, Programme Resources

#### **Section-D**

Style and format, structuring the programme, Storyboard and Script Designing, Script Layout.

Pratical:40 Marks

**Skill Component:** Practical will be taken on the basis of Practical Assignments, File work.

- 1. Recording of various shots, angles and camera movements.
- 2. Collection and presentation of information regarding a TV based show mentioning

## **TV Production-Project (Skill Component)**

Max. Marks: 100

Each Student will write the script, record and edit the following programmes for community Radio.

Preparation of a TV News Bulletin as a News Reader and as a Correspondent.

Entertainment or information based Audio-Visual Program as an anchor.

## **Industrial Training**

Max. Marks: 100

Each student will undergo Training with a TV Channel for a month spending 6 hours per day. The performance of the student will be evaluated by the organization under which student has undergone training with.

#### ESL-221 ENVIRONMENTAL STUDIES (COMPULSORY PAPER)

Time: 3 Hrs. Max. Marks: 100

#### **Teaching Methodologies**

The Core Module Syllabus for Environmental Studies includes class room teaching and field work. The syllabus is divided into 8 Units [Unit-1 to Unit-VII] covering 45 lectures + 5 hours for field work [Unit-VIII]. The first 7 Units will cover 45 lectures which are class room based to enhance knowledge skills and attitude to environment. Unit-VIII comprises of 5 hours field work to be submitted by each candidate to the Teacher in-charge for evaluation latest by 15 December, 2019.

**Exam Pattern: End Semester Examination-75 marks** 

Project Report/Field Study- 25 marks [based on submitted report]

Total Marks- 100

The structure of the question paper being:

Part-A, Short answer pattern with inbuilt choice – 25 marks Attempt any five questions out of seven distributed equally from Unit-1 to Unit-VII. Each question carries 5 marks. Answer to each question should not exceed 2 pages.

**Part-B**, Essay type with inbuilt choice – 50 marks

Attempt any five questions out of eight distributed equally from Unit-1 to Unit-VII. Each question carries 10 marks. Answer to each question should not exceed 5 pages.

**Project Report / Internal Assessment:** 

#### Part-C, Field work – 25 marks [Field work equal to 5 lecture hours]

The candidate will submit a hand written field work report showing photographs, sketches, observations, perspective of any topic related to Environment or Ecosystem. The exhaustive list for project report/area of study are given just for reference:

- 1. Visit to a local area to document environmental assets: River / Forest/ Grassland / Hill / Mountain / Water body / Pond / Lake / Solid Waste Disposal / Water Treatment Plant / Wastewater Treatment Facility etc.
- Visit to a local polluted site Urban / Rural / Industrial / Agricultural
- Study of common plants, insects, birds
- Study of tree in your areas with their botanical names and soil types
- Study of birds and their nesting habits
- Study of local pond in terms of wastewater inflow and water quality
- Study of industrial units in your area. Name of industry, type of industry, Size (Large, Medium or small scale)
- Study of common disease in the village and basic data from community health centre

- Study of common disease in the vinage and basic data from community health centre
   Adopt any five young plants and photograph its growth
   Analyze the Total dissolved solids of ground water samples in your area.
   Study of Particulate Matter (PM<sub>2.5</sub> or PM<sub>10</sub>) data from Sameer website. Download from Play
- 12. Perspective on any field on Environmental Studies with secondary data taken from Central Pollution Control Board, State Pollution Control Board, State Science & Technology Council

## Unit-I The multidisciplinary nature of environmental studies Definition, scope and importance, Need for public awareness

(2 lectures)

#### Unit-II

#### Natural Resources: Renewable and non-renewable resources:

- Natural resources: Renewable and non-renewable resources:
  Natural resources and associated problems.
  (a) Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.
  (b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.
  (c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources: associated problems.

- mineral resources, case studies.

  (d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case
- Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

  Land resources: Land as a resource, land degradation, man induced landslides, soil erosion
- and desertification.
  - Role of an individual in conservation of natural resources.
  - Equitable use of resources for sustainable lifestyles. (8 Lectures)

#### **Unit-III**

#### **Ecosystems**

- Concept of an ecosystem
- Structure and function of an ecosystem
- Producers, consumers and decomposers
- Energy flow in the ecosystem Ecological succession

Food chains, food webs and ecological pyramids

Introduction, types, characteristic features, structure and function of the following ecosystem: Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries) (6 Lectures)

#### **Unit-IV**

#### **Biodiversity and its conservation**

- Introduction Definition: genetic, species and ecosystem diversity
  Biogeographical classification of India
  Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values
- Biodiversity at global, national and local levels
- India as a mega-diversity nation
- Hot-spots of biodiversity
  Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts
  Endangered and endemic species of India
- Endangered and endemic species of mula Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity
  (8 Lectures)

#### Unit-V

#### **Environmental Pollution**

Definition

- Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear pollution Solid waste management: Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution
- Pollution case studies
- Disaster management: floods, earthquake, cyclone and landslides

(8 Lectures)

#### Unit-VI

#### **Social Issues and the Environment**

- From unsustainable to sustainable development

- Urban problems and related to energy
  Water conservation, rain water harvesting, watershed management
  Resettlement and rehabilitation of people; its problems and concerns. Case studies.
  Environmental ethics: Issues and possible solutions
  Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.
  Wasteland reclamation
  Consumerium and waste products
- Consumerism and waste products
- Environmental Protection Act, 1986 Air (Prevention and Control of Pollution) Act, 1981
- Water (Prevention and control of Pollution) Act, 1974 Wildlife Protection Act
- Forest Conservation Act
- Issues involved in enforcement of environmental legislation
- Public awareness (7 Lectures)

#### **Unit-VII**

**Human Population and the Environment** 

- Population growth, variation among nations Population explosion Family Welfare Programmes
- Environment and human health
- Human Rights Value Education HIV / AIDS
- Women and Child Welfare
- Role of Information Technology in Environment and Human Health
- Case Studies (6 Lectures)

#### **Unit-VIII**

#### Field Work

- Visit to a local area to document environmental assets river/forest/grassland/hill/mountain
  Visit to a local polluted site Urban / Rural / Industrial / Agricultural Study of common plants, insects, birds

- Study of simple ecosystems-pond, river, hill slopes, etc

(Field work equal to 5 lecture hours)

#### **References:-**

- 1. Bharucha, E. 2005. Textbook of Environmental Studies, Universities Press, Hyderabad.
- 2. Down to Earth, Centre for Science and Environment, New Delhi.
- 3. Heywood, V.H. &Waston, R.T. 1995. Global Biodiversity Assessment, Cambridge House, Delhi.
- 4. Joseph, K. &Nagendran, R. 2004. Essentials of Environmental Studies, Pearson Education (Singapore) Pte. Ltd., Delhi.
- 5. Kaushik, A. & Kaushik, C.P. 2004. Perspective in Environmental Studies, New Age International (P) Ltd, New Delhi.
- 6. Rajagopalan, R. 2011. Environmental Studies from Crisis to Cure. Oxford University Press, New Delhi.
- 7. Sharma, J. P., Sharma. N.K. &Yadav, N.S. 2005. Comprehensive Environmental Studies, Laxmi Publications, New Delhi.
- 8. Sharma, P. D. 2009. Ecology and Environment, Rastogi Publications, Meerut.
- 9. State of India's Environment 2018 by Centre for Sciences and Environment, New Delhi
- 10. Subramanian, V. 2002. A Text Book in Environmental Sciences, Narosa Publishing House, New Delhi.